



Madras Dyslexia Association

MDA Special Issue

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Guru Krupa Foundation Supports Children with Learning Difficulties in Schools



Children with dyslexia, despite being as intelligent as their peers in the classroom, struggle to read and write in their learning and academic performance. They have difficulties in reading, spelling, writing and mathematics, despite average to above average IQ. Dyslexia is a hidden, lifelong neurological condition.

Statistically, nearly 10-15% of school-going children have dyslexia. That is one in six children. When they don't receive appropriate remedial support, they have a higher chance of dropping out of school.

Remedial teaching can help build the required academic skills. When the school management, teachers and parents are aware of dyslexia, they can give appropriate support to the children.



Beneficiary name: Shri Natesan Vidyasala Matriculation Higher Secondary School



Reasons for selecting the school:

- Caters to children from the lower economic background.
- Located in the periphery of Chennai where awareness of dyslexia is inadequate.
- The management was very supportive.

Details on training:

- Intensive training for two prospective special educators, in April 2023.
- Awareness session conducted for teaches of the school.
- Primary school teachers were trained in the techniques of remedial education, so children with dyslexia can be assimilated into the mainstream curriculum.

Resource Room establishment:

- The Resource Room was established in June 2023 under periodic monitoring guidance from Madras Dyslexia Association (MDA), ably supported by the management.
- A tab for Avaz Reader, an English remedial kit, and several books for basic reading were provided for the Resource Room special educators.
- Periodic physical visits and online monitoring sessions helped the special educators and mainstream teachers.
- A total of 68 children with moderate to severe difficulties from Grades II to V and a group of 17 children from Grade I are being supported by the special educators in the Resource Room.
- Several children with mild level of difficulties are assisted in their respective classes by the mainstream teachers.
- In a span of 6 months, the children have shown a marked improvement in their academic performance. This is a boost to the children's self-esteem.
- A testimonial from the school management validates the progress.

Guru Krupa Foundation has been a pillar of support in MDA's journey to impact children in the suburbs of Chennai.

We look forward to more such collaborations.

Shri Natesan Vidyasala Matriculation Higher Secondary School



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MDA PARTNERSHIP FOR INCLUSIVE EDUCATION

Shri Natesan Vidyasala takes immense pride in its enduring partnership with the Madras Dyslexia Association (MDA), a dedicated collaboration aimed at addressing learning disabilities among our students. This alliance serves as a guiding light, creating an environment where children facing learning difficulties can conquer fear and seamlessly integrate into inclusive education.

MDA's impact extends beyond students, reaching our esteemed teaching faculty. MDA has played a pivotal role in elevating the skills of our educators through specialized training, empowering them to effectively convey content in the classroom. This initiative ensures that our teachers are equipped with essential tools and strategies, ultimately enhancing the teaching-learning process for every student.

Central to our partnership is the establishment of a dedicated Resource Room within Shri Natesan Vidyasala. Here, two educators have undergone comprehensive training under MDA's guidance, enabling them to adeptly identify students encountering learning difficulties. These trained teachers play a vital role in assisting students, offering targeted interventions to help them overcome challenges and thrive academically.

The collaboration with MDA has proven transformative for Shri Natesan Vidyasala, fostering an inclusive and nurturing environment where every child has the opportunity to succeed. Through this association, we not only address learning challenges but also lay the groundwork for a more compassionate and supportive educational community. Natesan is genuinely delighted about this association, feeling a heightened sense of responsibility in making the teaching-learning process even more enriching.

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